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**ABSTRACT SUBMISSION TEMPLATE**

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| Presenter’s full name (title, name, surname) | Claudia Olavarria Manriquez |
| Nationality | Chilean |
| Gender | Female |
| Country of residence | Chile |
| Institutional affiliation | GEI |
| Contact information including email and telephone | Colavarriamanriq@worldbank.org |
| Title of the abstract | Title: Evaluation and gender equality:  How can evaluation better contribute to transformational change? |
| Conference session | □ Stream A. Responsive National Evaluation Systems  □X Stream B. Inclusive National Evaluation Systems  □ Stream C. Future Driven Systems and Approaches |
| Name(s), title(s) and institutional affiliation(s) of all other authors/contributors (if applicable) |  |
| Preferred format: | □ Formal presentation (maximum 10 minutes)  □X Participation in a panel discussion where the experience can be shared  □ Participation in an interactive session where the example can be shared, without a formal presentation  □ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| I will need to apply for bursary support, if selected. | □ Yes  □ No |
| Language to be used for presentation | X English □ French □ Spanish □ Chinese |

**Abstract Text (max. 500 words)**

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| With only 6 years left until 2030, the world is striving to get back on track towards sustainable development. However, progress towards SDG 5 remains slow and challenging. Evaluation plays a crucial role in providing the evidence needed for informed decision-making, leading to more gender-transformative interventions and enabling countries to advance gender equality. Despite the experiences and resources available in various organizations, M&E practitioners and organizations identify a need for access to practical examples of gender-transformative and feminist evaluations in order to strengthen their evaluation capacities on this matter.  Several stakeholders, consulted in a GEI partners survey, reported a lack of access to resources, networks, and capacity development opportunities concerning gender in evaluation, particularly gender-transformative and feminist evaluation. M&E practitioners also expressed their desire to access examples of gender-transformative and feminist evaluation experiences. In 2024, the Global Evaluation Initiative implemented two webinars on feminist evaluation, with a complementary focus on bridging theory and practice. In both sessions, the audience expressed the need for access to practical examples and experiences.  During this presentation, the author will share a selection of experiences and examples about how evaluation can better contribute to achieving transformational change towards gender equality and social justice. These experiences were identified within the work of GEI network partners, both globally and regionally, as well as with M&E experts, and will be developed jointly. |